

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Mr. Putter 1.) Recognize Literary Elements RL 2.3 2 and 3.) Recognize Literary Elements RL 2.3 -genre (what is it? practice) Writing Day 3 Getting Ideas for Writing Phonics Grammar	8:45-10:30 Reading Mr. Putter 1.) Infer and support w/evidence RL2.1 (bigfoot sign) 2.) Recognize literary elements RL2.3 (solution) Writing Day 4 Writing Stories and Sharing in Pairs Phonics Grammar Capitalize Proper Nouns	8:00-10:30 Reading Mr. Putter 1.) Summary RL2.5 8:30 One Act Writing Open Writing Day Phonics Grammar Proper Nouns	8:00-9:45 Reading 1. and 2.) Infer and support w/evidence RL2.1 (strat card) Writing Day 1 Getting Ideas for Writing Phonics Grammar	8:45-10:30 Reading 1.) Reread the text RF2.4 2.) Reading Buddies Writing Day 2 Writing Stories Phonics Grammar Capitalize Proper Nouns
Math I/E	11:15-12:15 / 1:25-1:55 Review Skip Counting Assessment	11:15-12:00 / 12:45-1:00 Lesson 4 Repeated Addition 2.OA.4	11:15-1:00 Lesson 5 Repeated Addition With Arrays 2.OA.4 Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Front Row Inquiry Day 1 2.OA.4	11:15-1:00 / 1:25-1:55 Front Row Inquiry Day 2-3 2.OA.4
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	Engineer It How Can We Compare Design Solutions? -pg. 21	Pg. 22 Which solution is better?	Pg. 23 Make a Bar Graph	Pg. 24 Build and Test a Solution	Build it and Test it
Social Studies	Responsibilities Poster	Rules and laws "What if Everybody Did That?" video -discussion	For the Common Good	Classroom Rules What Does Doing What You Know is Right mean? How can we do this? What specific things?	Create class poster to sign